

2004-2005 Profile of Tripp-Delmont School District 33-5

105 S Sloan, Tripp, SD 57376

Home County: Hutchinson Area in Square Miles: 249 2004 K-12 Fall Enrollment: 267

K-12 Instruction	\$1,086,768	\$36,324	\$91,519	\$38,000
PK Instruction	\$0	\$0	\$21,668	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$98,669	\$1,613	\$81,985	\$0
Administration Services	\$165,465	\$0	\$0	\$0
Transportation Services	\$55,083	\$250,700	\$0	\$0
Other Support Services	\$266,450	\$53,025	\$0	\$0
Community Services	\$4,161	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$34,980	\$0	\$0
Co-Curricular	\$66,900	\$0	\$0	\$0

\$376,642

Expenditures

Capital Outlay Special Education

\$195,172

Pension

\$38,000

General

\$1,743,496

Revenue **Other Fund Data Capital Outlay Special Education** General Pension Revenue **Expenditures** Cost per ADM Local \$811,796 \$253,230 \$184,649 \$39,104 **Bond Redemption** \$0 \$0 County \$12,138 \$0 \$0 \$0 Capital Projects \$0 \$0 General Fund Only \$6,417 State \$801,052 \$0 \$0 \$0 Other Special Revenue \$0 \$0 Educational Funds* \$7,197 \$202,207 \$0 Federal \$0 \$62,168 Enterprise Funds * Includes General, Special \$150,836 \$152,987 Total \$1,827,193 \$253,230 \$246,817 \$39,104 **Education and Pension Funds**

Total Expenditures

		Special Education Federal Flowthrou		Agricultural	\$106,304,444	2004 Payable 2005			
State Aid General Aid \$753,602 Special Education \$0 Extraordinary Cost Fund - SE \$0 Total State Aid \$753,602		IDEA Part B \$5	2,875 8,638 1,513	Owner Occupied Non-Ag Z Other Non-Ag/Utilities Total	\$13,294,188 \$0 \$11,524,113 \$131,122,745	Levy per Thous Agricultural Non-Ag Z Owner Occupied			
ADM Data		Teaching Staff D	ata	Ending Fund	Balance	Other Non-Ag/Utilities \$17.62 Special Education \$1.40			
ADM of Tuitioned Out Paid ADM of Contracted Out Paid Non-Public / Home Sch ADM General State Aid Adj. ADM	0.000 0.000 0.000 310.702	Average Teacher Salary Experience Adjusted Salary Avg Years of Experience % with Advanced Degrees Certified Instructional Staff Classroom Staff	18.0 14.3%	General Capital Outlay Special Education Pension	\$263,808 \$736,999 \$257,854 \$3,334	Capital Outlay Bond Redemption Pension Fund *District has opted of General Fund le			

Special Education Placement Categories

December 2004 Federal Child Count

Student Data		
PK-12 Enrollment Open Enrolled Students Rec'd District Dropout Rate % Eligible for Free/Red. Lunch	272 0 1.7% 55.9%	K-8
% Special Needs Students Students Transported Student to Staff Ratio District Attendance Rate	14.3% 125 10.1 95.9%	9-12 Total
Number of Graduates	17	

Enrolln	nent
ADA	ADM
190.589	198.280
69.455	72.776
260.044	271.056

8	
Home	1
Residential Facility	0
Separate School	0
Regular Classroom	25
Self-Contained Classroom	0
24 Hour Program	0
Early Childhood Setting	0
Early Childhood SE Setting	6
PT Early Child and SE	0
Resource Room	7
Day Program	0
Home/Hospital Program	0
Total	39

Deaf-Blind	0
Emotionally Disturbed	1
Mental Retardation	2
Hearing Impaired	0
Learning Disabled	19
Multiple Disabilities	1
Orthopedic Impairment	2
Visually Impaired	0
Deaf	0
Speech/Language	8
Other Health Impaired	3
Autism	0
Traumatic Brain Injury	0
Developmental Delay	3
Total	39

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3						Grade 3		Grade 3		Grade 3		Gra	de 4	Gra	de 5	Gra	de 6	Gra	de 7	Gra	de 8	Gra	de 11
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR																		
Math	76		62		72		73		76	- 1	67		71											
Science	58		52		54		58		61		63		77											
Social Science	56		57		67		55		68		59		68											
Language Arts	57		40		59		64		68		62		64											
Reading	58		50		55		56		60		59		70											
Complete Battery	63		53		63		63		68		63		69											
Number Tested	13	3	25	3	26	6	13	2	20	5	17	1	14	0										

American College	Гest (ACT)
F 11.1	22.4
English	23.4
Math	24.2
Reading	24.2
Science	24.4
Composite Score	24.2
Number Tested	14

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Ideas and Tested Developmen					Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics		
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	29	0	46%		44%		58%		55%		52%		48%	
Grade 9	15	0	91%		91%		87%		96%		96%		96%	

No assessment data are reported when less than ten students were tested.